

Cycle 3 PHONICS

SKILL: WORD RECOGNITION & READING

1. Mastery of the Alphabet (a-z)
 - Review of Letters and Letter Sounds a-z
 - Identify letters before, after, between
 - Identify and recognize vowels and consonants
2. Mastery of C-V-C
 - Read C-V-C words
 - Read C-V-C phrases
 - Read C-V-C sentences
 - Read C-V-C short stories
 - Read sight words
 - Name pictures/objects

SKILL: VOCABULARY DEVELOPMENT

- Give the meaning of the word

SKILL: WRITING DEVELOPMENT

- Trace numbers
- Trace letters
- Copy words and sentences from the book/portable board

SKILL: WORD RECOGNITION & READING

Consonant Blends

1. l-blends (bl, cl, fl, gl, pl)
 - Recognize and read words with l-blends
 - Recognize and read phrases with l-blends
 - Recognize and read sentences with l-blends
2. s-blends (sc, sk, sl, sm, sn, sp, st)
 - Recognize and read words with s-blends
 - Recognize and read phrases with s-blends
 - Recognize and read sentences with s-blends

3. r-blends (br, cr, dr, fr, gr, pr, tr)
 - Recognize and read words with r-blends
 - Recognize and read phrases with r-blends
 - Recognize and read sentences with r-blends
4. Read short stories with Initial Consonant Blends
5. Introduction of Final Consonant Blends
 - Recognize and read words/objects/pictures with Final

Consonant Blends

(lb, ld, lf, lk, lm, ln, lp, lt, ct, ct, ft, nt, pt, pt, pt, xt, mp, nd)

SKILL: VOCABULARY DEVELOPMENT

- Give the meaning of the word

SKILL: WRITING DEVELOPMENT

- Write letters and numbers
- Copy words and sentences from the book/portable board

SKILL: WORD RECOGNITION & READING

Consonant Digraphs

1. Identify words/objects with initial consonant digraphs (ch, sh, wh, th)
2. Identify words/objects with final consonant digraphs (ch, sh, tch, th, ng, nk)
 - Read words with Consonant Digraphs
 - Read phrases with Consonant Digraphs
 - Read sentences with Consonant Digraphs
 - Read short stories with Consonant Digraphs

SKILL: VOCABULARY DEVELOPMENT

- Give the meaning of the word

SKILL: WRITING DEVELOPMENT

- Write letters and numbers
- Copy words and sentences from the book/portable board

SKILL: WORD RECOGNITION & READING

Consonant Digraphs

1. Identify words/objects with initial consonant digraphs (ch, sh, wh, th)
2. Identify words/objects with final consonant digraphs (ch, sh, tch, th, ng, nk)
 - Read words with Consonant Digraphs
 - Read phrases with Consonant Digraphs
 - Read sentences with Consonant Digraphs
 - Read short stories with Consonant Digraphs

SKILL: VOCABULARY DEVELOPMENT

- Give the meaning of the word

SKILL: WRITING DEVELOPMENT

- Write CVC words, phrases, sentences
- Copy words and sentences from the book/portable board

SKILL: WORD RECOGNITION & READING

- a. Long Vowel Sounds
 - Identify words with long a
 - Identify words with long e
 - Identify words with long i
 - Identify words with long o
 - Identify words with long u
 - Read words with long vowel sounds
 - Match pictures with words with long vowel sounds
- b. Rhyming Words
 - Identify words rhyme
 - Read words that rhyme



ACADEMIC PROGRAM

A.Y. 2020-2021

SKILL: VOCABULARY DEVELOPMENT

- Give the meaning of the word

MOTOR SKILLS DEVELOPMENT

SKILL: WRITING

- Write consonant blend words, phrases, sentences
- Copy words and sentences from the book/portable board
- Bookmaking
- Spelling List

Cycle 3 MATHEMATICS

1. Mastery of Colors, Shapes, and Sizes
 - Identify the color, shape, size of a given object
2. Mastery of Directions and Positions
 - Identify the direction/position of the object
3. Completing Patterns
 - Complete the sequence based on the given pattern
4. Rote Counting
 - Counting Numbers (1-100)
 - Reading Numbers (1-100)
5. Mastery of Sets
 - Empty, Equal, Not Equal
 - Equivalent & Not Equivalent
 - Many & Few Sets
6. Numbers 0-20
 - Identify the Numerals
 - Writing the Numerals
 - Counting of Objects and Writing the Numerals
 - Reading and Writing of Numerals Review
7. Number words 1-20
 - Identify the number word to match the numeral
 - Reading of Number Words
 - Writing of Number Words
8. Comparing Numbers
 - Compare two given sets using (<,>)
9. Ordering Numbers
 - Order Numbers Accordingly (before, after, between)

10. Ordinal Numbers (1st to 10th)
 - Using Ordinal Numbers to indicate the position of an object
 - Reading of Ordinal Numbers and Words
 - Writing of Ordinal Numbers and Words
 - Match the Ordinal Numbers to its Ordinal Words
11. Skip Counting by 2's, 5's and 10's
12. Place Values (Ones, Tens, Hundreds)
 - Read the place values
 - Identify the place values of a given number
13. Review of addition with sum up to 10
 - Adding sets of objects
 - Adding two 1-digit number
 - Timed Addition
 - Mental addition
 - Word Problem
14. Addition with sum up to 99
 - Adding sets of Objects
 - Adding two 2-digit number
 - Timed Addition
 - Mental addition
 - Word Problem
15. SKILL: ADDITION
 - a. Review of Addition
16. SKILL: SUBTRACTION
 - a. Subtraction with minuends of 10 or less
 - Subtracting sets of objects
 - Subtracting two 2-digit number
 - Timed Subtraction
 - Mental Subtraction
 - Word Subtraction



ACADEMIC PROGRAM

A.Y. 2020-2021

17. SKILL: TELLING TIME

- By the hour
- By the half-hour

18. SKILL: FRACTION

- Fractional parts (part and whole)
- Fractional Words (one-half, one-third, one-fourth)
- Equal parts

19. SKILL: MONEY

- Identify and recognize coins
- Identify and recognize bills
- Money problem solving

Cycle 3

SPOKEN LANGUAGE

1. Introduction of self
 - Use of is and am
 - Identify oneself
 - Recognize the appropriate expressions in making introductions
 - Say more about oneself in a complete sentence based on the questions
 - Answer personal questions to introduce self accurately
 - Identify important things about oneself (birthday, telephone, address, age, school, level, parents' name and name of teachers)
2. Review of greetings and polite expressions (Greetings From Far and wide)
 - Use polite expressions in greetings and leave takings in different situations at home and in school
 - Use polite expressions to appropriate situations
 - Observe and use correct intonation and pronunciation for polite expressions
3. Review of singular and plural forms of nouns (Parts of My Body)
 - Identify various parts of the body including the five sense organs
 - Enumerate the functions of the five senses
4. Mastery of personal pronouns (Meet my Family)
 - Introduce the different members of the family
 - Give personal information about one's family
 - Answer questions about one's family
5. Mastery of demonstrative pronouns (Things I Like To Do)
 - Express like or dislike for a particular sports activity
 - Identify various objects used in sports
6. Introduction of possessive nouns: 's or ' (Finding Owners)
 - Answer question about ownership
 - Introduction of possessive pronouns (My Favorite Things)

7. Mastery of possessive nouns: 's or ' (Finding Owners)
 - Answer question about ownership
8. Mastery of prepositions
 - Identify prepositions; in, on, over, under, behind, beside, in front of, at the back of
 - Identify the correct preposition to be used
 - Use prepositions correctly
9. Mastery of Adjectives
 - Describe person, place, thing, animal
10. Review: Simple Past Tense of Regular and Irregular Verbs
 - Give the correct past form of the verb
 - Use appropriate time markers
11. Introduction: Future Tense of the Verb
 - Add will to the verb to form its future tense
 - Give time markers to show future tense
12. SKILL: ADJECTIVES
 - a. Mastery of adjectives
 - Describe person, place, thing, animal
 - Describe school rules/signs
13. SKILL: COMMUNITY
 - Identify the different places in the community
 - Identify the community helpers
 - Identify the work of different community helpers

Cycle 3 LANGUAGE

1. Review: Articles a and an
 - Use articles a and an to complete the sentence
 - Use the correct form of determiners
2. Review: Singular and Plural forms of nouns
 - Add -s and -es to nouns correctly
3. Mastery: Personal Pronouns
 - Give personal information about one's family by using the correct personal pronouns; he, she, it, they
4. Mastery of possessive nouns: 's or ' (Finding Owners)
 - Write the correct possessive form of nouns
5. Possessive Pronouns
 - My, her, his, their, your, our
 - Use possessive pronoun + noun
6. Mastery of Prepositions
 - Identify prepositions; in, on, over, under, behind, beside, in front of, at the back of
 - Identify the correct preposition to be used
 - Write the correct prepositions
7. Introduction of Nouns
 - Give the meaning of nouns/name words
 - Identify proper nouns
 - Classify nouns as common/proper
 - Classify nouns into person, animal, place, thing, event
8. Mastery of Adjectives
 - Write the appropriate adjective for given nouns
9. Review: Simple Past Tense of Regular and Irregular Verbs
 - Write the correct past form of the verb

10. Introduction: Future Tense of the Verb
Write will + verb to form the future tense of the verb
- a. Mastery: Simple Present Tense of the verb
 - Write the correct present form of the verb
 - Use appropriate time markers
 - b. Mastery: Simple Past Tense of regular and Irregular verbs
 - Write the correct past form of the verb
 - Use appropriate time markers
 - c. Mastery: Future Tense of the Verb
 - Write will + verb to form the future tense of the verb
 - Use appropriate time markers

Cycle 3
FILIPINO

1. SKILL. PAKIKINIG
 - Natutukoy at nabibigkas ang wastong tunog ng bawat alpabetong Filipino
 - Naiuugnay ang tunog sa titik
 - Natutukoy ang tunog at ang kaugnay na titik nito sa alpabeto
 - Natutukoy ang inisyal na tunog ng mga salitang napakinggan

2. SKILL. PAGBASA
 - Nasasabi ang pagkakatulad/pagkakaiba ng mga titik/pantig/salita sa anyo at hugis

3. SKILL. PASULAT
 - Naisusulat ang mga titik ng alpabeto.