

Cycle 2 PHONICS

SKILL: WORD RECOGNITION & READING

1. Mastery of the Alphabet (a-z)
 - Review of Letters and Letter Sounds a-z
 - Identify vowels and consonants
 - Identify letters before, after, and in-between
2. V-C, C-V, C-V-C
 - Recognize and read V-C
 - Recognize and read C-V
 - Recognize and read C-V-C words
 - Recognize and read C-V-C phrases
3. Read sight words

SKILL: VOCABULARY DEVELOPMENT

- Give the meaning of the word

SKILL: WRITING DEVELOPMENT

- Trace lines (straight, diagonal, curved, round)
- Trace letters

SKILL: WORD RECOGNITION & READING

Carryout C-V-C

- Recognize and read C-V-C words
- Recognize and read C-V-C phrases
- Recognize and read C-V-C sentences
- Recognize and read C-V-C short stories

SKILL: VOCABULARY DEVELOPMENT

- Give the meaning of the word

SKILL: WRITING DEVELOPMENT

- Trace letters
- Trace numbers (0-9)
- Copy letters

SKILL: WORD RECOGNITION & READING

- Recognize and read C-V-C Phrases
- Recognize and read C-V-C Sentences
- Read short stories
- Read sight words

Consonant Blends

Introduction of l-blends

- Recognize and read words with l-blends (bl, cl, fl, gl, pl)
- Recognize and read phrases with l-blends (bl, cl, fl, gl, pl)

SKILL: VOCABULARY DEVELOPMENT

- Give the meaning of the word

SKILL: WRITING DEVELOPMENT

- Trace/write letters
- Write numbers (0-9)
- Copy letters/CVC words

SKILL: WORD RECOGNITION & READING

a. Consonant Blends

i. Review of s, l, and r blends

- Read words with Initial Consonant Blends
- Read phrases with Initial Consonant Blends
- Read short stories with Initial Consonant Blends

ii. Introduction of Final Consonant Blends

(lb, ld, lf, lk, lm, ln, lp, lt, ct, ct, ft, nt, pt, pt, pt, xt, mp, nd)

- Recognize words/objects/pictures with Final Consonant Blends
- Recognize and read words with Final Consonant Blends
- Recognize and read phrases with Final Consonant Blends

b. Rhyming Words

- Identify the rhyming words in a given set
- Read rhyming words



ACADEMIC PROGRAM

A.Y. 2020-2021

SKILL: VOCABULARY DEVELOPMENT

- Give the meaning of the word

MOTOR SKILLS DEVELOPMENT

1. SKILL: WRITING

- Write letters
- Write CVC words
- Copy words with consonant blends
- Bookmaking

Cycle 2

MATHEMATICS

1. Review of Colors and Shapes
2. Review of Patterns (AA, AABB, ABC)
3. Review of Sizes
 - Big & Small; Bigger & Smaller;
 - Biggest & Smallest
4. Review of Lengths
 - Long & Short; Longer & Shorter;
 - Longest & Shortest
5. Review of Heights
 - Tall & Short; Taller & Shorter;
 - Tallest & Shortest
6. Review of Distances
 - Near & Far; Nearer & Farther;
 - Nearest & Farthest
 - High & Low; Higher & Lower;
 - Highest & Farthest
7. Review of Directions and Positions
 - Up & Down, Left & Right,
 - Top, Middle, & Bottom,
 - Over & Under, In Front of, Behind, Beside
8. Review of Sets
 - Empty, Equal, Not Equal
 - Equivalent & Not Equivalent
 - Many & Few
9. Numerals 0-10
 - Ordering – Before, After, Between

10. Rote Counting (1-50) (1-100)
11. Numerals (1-50)(1-100)
 - Ordering – Before, After, Between
12. Comparing Numbers (1-10)
 - Greater Than, Less Than, Equal to
13. Ordinals
 - First to Tenth/Last
 - Reading Ordinal Number Words
14. Rote Counting (1-100)
15. Numerals (1-100)
 - Ordering – Before, After, Between
16. Ordinals
 - First to Tenth/Last
 - Reading Ordinal Number Words
17. Addition
 - Addition of Sets
 - Addition of numbers with sum up to 5
 - Addition of Numbers with sum up to 10
 - Solving Word problems
18. SKILL: Telling time
 - By the hour
 - By the half hour
19. SKILL: Money
 - Bills
 - Coins
20. SKILL: Fraction
 - 1 whole, $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$

Cycle 2

SPOKEN LANGUAGE

1. Introduction of self
 - Introduce self by saying name, age, gender, school, level and name of teachers in a complete sentence
 - Introduce self by saying birthday, parents' name address in a complete sentence
2. Mastery of polite words and greetings
 - Use simple expressions to greet people
eg. Hello, Hi, Good Morning
 - Use polite expressions to appropriate situations
eg. Thank you, You're welcome, Excuse me
3. Use is and are correctly in pictures
4. Introduction of demonstrative pronouns
 - This is, that is, these are, Those are
5. Introduction of personal pronouns
 - He, She, It, They
 - Use personal pronouns correctly
6. Introduction of prepositions
 - In, on, under, over, up, down - tell where a certain object is located
7. Introduction of prepositions
 - In, on, under, over, up, down - tell where a certain object is located
8. Introduction of verbs (subject-verb agreement)
 - Use the regular form of the verb (s and base form)
 - Observe the correct subject-verb agreement in the sentence

9. Mastery of the Present Progressive form of the verb
 - Use the present progressive form of the verb correctly (is+ V-ing, are + V-ing)
10. Mastery of Simple Past Tense
 - Use the regular past form of the verb correctly
11. SKILL: Adjectives
 - Describe picture words using adjectives
 - Describe people, places and things using adjectives
12. SKILL: Our Community
 - Identify the different places in the community
 - Identify the community helpers
 - Identify the work of different community helpers