

Cycle 1

PHONICS

SKILL: WORD RECOGNITION & READING

1. Mastery of listening skills
 - Recognize common sounds
 - Recognize loud and soft sounds
2. Mastery of Letter Sounds
 - Recognize letter sounds t, a, n, i, s, p, e, d
 - Identify letter sounds t, a, n, i, s, p, e, d
 - Produce letter sounds t, a, n, i, s, p, e, d
 - Identify initial letter sounds of objects (t, a, n, i, s, p, e, d)

SKILL: VOCABULARY DEVELOPMENT

- Categorize sounds accordingly
- Compare loud and soft sounds
- Recognize the connection of things
- Give the meaning of words using picture clues

SKILL: WRITING DEVELOPMENT

- Trace letters t, a, n, i, s, p, e, d (sand paper)
- Trace lines (straight, diagonal, curved, round)
- Trace letters t, a, n, i, s, p, e, d

SKILL: WORD RECOGNITION & READING

3. Mastery of Letter Sounds
 - Recognize letter sounds h, r, m, g, o, l, u, b, c, f, k, j
 - Identify letter sounds h, r, m, g, o, l, u, b, c, f, k, j
 - Produce letter sounds h, r, m, g, o, l, u, b, c, f, k, j
 - Identify initial letter sounds of objects h, r, m, g, o, l, u, b, c, f, k, j

SKILL: VOCABULARY DEVELOPMENT

- Give the meaning of the words using picture clues

SKILL: WRITING DEVELOPMENT

- Trace letters h, r, m, g, o, l, u, b, c, f, k, j (sand paper)
- Trace letters h, r, m, g, o, l, u, b, c, f, k, j

SKILL: WORD RECOGNITION & READING

4. Mastery of Letter Sounds

- Recognize letter sounds z, w, v, y, q, x
- Identify letter sounds z, w, v, y, q, x
- Produce letter sounds z, w, v, y, q, x
- Identify initial letter sounds of objects z, w, v, y, q, x

SKILL: VOCABULARY DEVELOPMENT

- Give the meaning of words using picture clues

SKILL: WRITING DEVELOPMENT

- Trace letters z, w, v, y, q, x (sand paper & writing workbook)
- Trace numbers 11-20 (sand paper & writing workbook)

SKILL: WORD RECOGNITION & READING

5. Mastery of Letter Sounds (a-z)

6. Introduction to V-C, C-V, C-V-C

- Recognize and read V-C
- Recognize and read C-V
- Recognize and read C-V-C words

SKILL: VOCABULARY DEVELOPMENT

- Give the meaning of words using picture clues

SKILL: WRITING DEVELOPMENT

- Write letters (a-z)
- Write C-V words
- Write C-V-C words

Cycle 1

MATHEMATICS

1. Review of Colors
 - red, yellow, blue
 - green, orange purple
2. Review of Shapes
 - Circle, square, triangle
 - Rectangle, oblong, diamond
3. Review of Patterns
 - AA, AABB, ABC
4. Review of Sizes
 - Big and Small
 - Bigger and Smaller
5. Review of Lengths
 - Long and Short
 - Introduce longer and shorter
6. Review of Heights
 - Tall & Short
 - Taller & Shorter
7. Review of Distances
 - Near & Far
 - Nearer & Farther
 - High & Low
 - Higher & Lower
8. Review of Directions and Positions
 - Up & Down
 - Left & Right,
 - Top, Middle, & Bottom,
 - Over & Under
 - In & On



ACADEMIC PROGRAM

A.Y. 2020-2021

9. Review of Sets
 - Empty Set
 - Equal Set
10. Rote counting
 - 1-50
11. Numerals 0-20
 - Identify and recognize numerals 0-20
 - Trace numerals 0-20
12. Introduction to Addition
 - Addition of sets
13. Telling Time
 - By the hour
14. Money
 - Bills
15. Fraction
 - 1 whole, $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$

Cycle 1

SPOKEN LANGUAGE

A. SPOKEN LANGUAGE

- Repeat prayers, poems, songs/nursery rhymes
- tell full name in a complete sentence
- tell age in a complete sentence
- tell sex/gender when asked
- answer where questions
- use greetings and polite expressions
- points to body parts on self
- identify 5 senses
- name family members
- use words like sister, brother etc.
- say "I" or "Mine" rather than one's name

B. SPOKEN LANGUAGE

- Repeat prayers, poems, songs/nursery rhymes
- Identify parts of the house
- Identify rooms in the house
- Tell how common objects are used
- Combine two words to express possession
(eg. my sister's doll, daddy's car)
- Combine adjective and noun in two-word phrase
(eg. red ball, blue cap)
- Describe items as open/closed
- Find top to bottom on request
- Tell daily experiences

C. SPOKEN LANGUAGE

- Repeat prayers, poems, songs/nursery rhymes
- Say the name of the school
- Identify places in the school
- Identify people in the school
- Point to object described by its use
- Name the picture that does not belong in a particular class
- Give more than one object when asked using plural form
- Use regular plural forms (s/es)
- Use -ing word
- Use regular past tense forms consistently (d/ed)



ACADEMIC PROGRAM

A.Y. 2020-2021

D. SPOKEN LANGUAGE

- Repeat prayers, poems, songs/nursery rhymes
- Identify places in the community
- Identify people in the community
- Use "is" in a statement
- Use "this" and "that" in speech
- Ask questions: "What's this?", "What's that?"
- Introduce articles a and an